

PYP Programme of Inquiry 2017-18

Reception & Nursery A	Term 2	Term 3	Term 1
Theme	Who we are	How the world works	How we express ourselves
EYFS Areas			
Title	<i>Marvellous Me</i>	<i>Growing and changing</i>	<i>Let's Celebrate</i>
Central idea	Learning about ourselves helps us learn how people are the same and different.	All living things go through a process of change. (life cycles)	People recognise important events through celebrations and traditions
Lines of inquiry	Physical characteristics and abilities	Life cycles	Different celebrations and traditions
	How people around you are alike or different	How living things change	Comparing celebrations
	Your feelings and how they affect you and others.	Looking after plants	Why people mark important events
Key Concepts	Form, perspective, connection	Causation, change, responsibility	Function, perspective

Year 1	Term 1B	Term 2a	Term 3a	Term 2b	Term 2b	Term 1a
Theme	Who we are	Where we are in place and time	Sharing the planet	How the world works	How we organise ourselves	How we express ourselves
Subject foci	PSPE, RE	History, geography	Science, Geography	Science (ICT and DT)	Citizenship, Geography	Art, Music, Dance, Drama
Central idea	Human body systems contribute to keeping us healthy	Our lives and personal histories are journeys	Animals, plants and their environment are connected	Materials behave in different ways, which determines how people use them	Communities provide services designed to meet people's needs	Storytelling and art allow us to explore and understand different people and places
Lines of inquiry	Body systems and how they work	How we are connected	Why people depend on plants and animals	Types and properties of materials	What services do we need living here?	Different forms of storytelling
	How body systems work together	How events in history bring change	How different kinds of plants are grown and animals are raised	Reversible and irreversible changes	How communities survive without services	Stories are used to communicate different things
	How we can help our bodies	Different ways of documenting personal histories	How are different kinds of plants and animals dependent on each other	How we use materials	How we can help	Stories from around the world
Key Concepts	Function, connection, responsibility	connection, change, perspective	connection, form, causation	Connection, function, form	causation, responsibility, change	form, perspective, connection
Related Concepts	Systems, interdependence, values	chronology, self identity, discovery	Interdependence, food chains, impact	properties of materials	Structure, Properties, Systems, Interdependence, Pattern	Communication, beliefs

Year 2	Term 1A	Term 2A	Term 2B	Term 3A	Term 3B	Term 1B
Theme	Who we are	Where we are in place and time	Sharing the planet	How the world works	How we organise ourselves	How we express ourselves
Subject foci	PSPE, RE	History, geography	Science, Geography	Science (ICT and DT)	Citizenship, Geography	Art
Central idea	People recognize personal and cultural events in many different ways.	The Earth's geography has an impact on human lives	Human behaviour can affect the survival of animals on our planet.	People apply their understanding of forces and energy to invent and create	Communities work better when everyone shares the same rules and routines	Different forms of art can express appreciation
Lines of inquiry	Events that are important to individuals and communities	natural disasters	Animal habitats (form)	Pushes and pulls	Various communities we belong to	Photography and collage
	How and why people recognise these events	Going to the seaside	Human causes of endangerment (causation)	Forces and movements	Purpose of rules and routine	Textile arts of natural objects
	Similarities and differences between celebrations from a range of cultures	hot and cold climates	Conservation efforts (responsibility).	Vehicles	Reaching agreement	Shape and pattern in buildings
Key Concepts	connection, reflection, perspective	Form, causation and connection	Form, causation, responsibility	Form, function, causation	Function, connection and responsibility	Perspective, reflection and function
Related Concepts	identity, culture	Geography, settlement	Interdependence, impact and values	technology, energy and force	collaboration and community	communication, self-expression and perception

Year 3	Term 1A	Term 1B	Term 2A	Term 2B	3A	Term 3B
Theme	Who we are	Where we are in place and time	Sharing the planet	How the world works	How we express ourselves	How we organise ourselves
Subject foci	PSPE, RE	History, geography, science	Science, Geography	Science (ICT and DT)	Art, Music, Dance, Drama	Citizenship, Geography
Central idea	There are people who inspire us to reflect and take actions	Exploration leads to discoveries, opportunities and new understandings	By taking action we can make a difference in our world	Light has many properties and is essential to life on earth	Dramatic arts can be many different things and have a variety of meanings	Signs and symbols are part of human-made systems that facilitate communication
Lines of inquiry	The life of Florence Nightingale	How teeth are related to diet and the importance of dental care	How we can be involved in improving our local environment	Light and shadows	How use of voice and role play can communicate ideas about relationships	Religious symbols and their meanings
	The diary of Samuel Pepys and the Great Fire of London	Different sorts of rock with different characteristics	What do we throw away in the classroom?	How we can design and make something that will shine light	Patterns in textiles/costumes from different times and cultures	Investigating our local area using geographical skills
	What is known about Jesus through history	Why Vikings invaded and settled in Britain	Action project?	Properties of the eye - Comparing healthcare in Britain to other countries	Design and use of space for performance purposes	Map reading
Key Concepts	Reflection, Connection	Causation, responsibility	Responsibility, Change	Causation, connection	Perspective, form	Form, function
Related Concepts	beliefs, rights, roles, cooperation	civilisation, migration, change	population, culture, family, interdependence	Impact, Interdependence, light, sound	Imagery, expression, imagination	beliefs, rights, symbolism, imagery

Year 4	Term 1A	Term 1B	Term 2A	Term 2B	3A	3B
Theme	Who we are	Where we are in place and time	Sharing the planet	How the world works	How we express ourselves	How we organise ourselves
Subject foci	PSPE, RE	History, geography, science	Science, Geography	Science (ICT and DT)	Art, Music, Dance, Drama	Citizenship, Geography
Central idea	As children, we are connected to the world	All places on earth have special features that distinguish them	Life is supported by many different factors	All physical objects are made up of particles which interact in different ways	Through dramatic arts we can express our creativity and imagination	People get their food and water in many different ways
Lines of inquiry	Human rights, and children's rights	A village in India	The role of the skeleton and muscular systems	The range of materials we use and of the properties that characterise them	How to convey the atmosphere and story of a dream	The functions and properties of food products and ingredients
	Religions represented in our neighbourhood	Egypt	The concept of a habitat	The differences between solids and liquids	The design of chairs	Water supply around the world
	Connecting ourselves to the world	Weather around the world	Temperature as a measure of heat	Magnets and springs	How symbols and metaphors can be used to communicate ideas about a journey	What plants need to grow well
Key Concepts	form, connection,	Causation, Change	Causation, responsibility	Form, causation, function	Perspective, form	Function, responsibility

Year 5	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	Who we are	Where we are in place and time	Sharing the planet	How we express ourselves	How the world works	How we organise ourselves
Subject foci	PSPE, RE, Science	History, citizenship, geography	Science	Art, Music, Dance, Drama	DT	Citizenship, Geography
Central idea	Changes we experience through life affect our evolving identity	Human migration is a response to challenges, risks and opportunities	There are unseen processes and substances that affect our lives	Performing plays forms an important part of our culture	Products are designed for different people and purposes	Resolutions of conflicts happen due to the actions of all involved
Lines of inquiry	Keeping healthy, including effects of tobacco and alcohol	The effects of Tudor exploration	Gases around us	Use of voice and physical gestures to portray a character	Creating moving toys	Local democracy for young citizens
	Life cycles of plants and animals	Identities and communities of different places in the world	The Earth, Sun and Moon	The tradition of performance in British history	How products can be driven by electricity	Investigating a local issue
	Our own personal principles and morals	Current examples of migration	Changing sounds	Captivating an audience by expression of emotion	Designing footwear	The effects of the Second World War on children in their local area, nationally and internationally

Year 6	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Theme	Who we are	Where we are in place and time	Sharing the planet	How we express ourselves	How the world works	How we organise ourselves
Subject foci	PSPE, RE	History, geography	Science, Geography	Art	Science (ICT and DT)	Citizenship, Geography
Central idea	People's beliefs have an impact on their values and actions.	Our lives today are different to how children lived in the past	Biodiversity is a result of interdependence between organisms	Performing plays forms an important part of our culture	Understanding of scientific knowledge is constantly evolving and has an impact on people's lives.	News and media systems inform citizens of current events. *exhibition lives
Lines of inquiry	The role of religion in some people's lives	Lifestyles of children in Victorian Britain	The interdependence and adaptations of living things	Use of voice and physical gestures to portray a character	Reversible and irreversible changes	What we see in the news
	Alternative belief systems, such as humanism	Life in coastal environments (Sidmouth focus)	Features of different habitats	The tradition of performance in British history	The effects of forces in real life	The role of the media in communicating news
	Personal values people hold, such as environment, charity work, vegetarianism	Artistic representations of children's struggles	Shelters of various species of animals	Captivating an audience by expression of emotion	How we see things	Studying the life of a famous person in popular culture
Key Concepts	form, connection, perspective	Causation, Perspective, Change	causation, connection, responsibility	Causation, form, perspective	change, connection, responsibility	function, perspective, responsibility
Related Concepts	identity, faith, worship	chronology, coastal erosion, landscape	adaptation, ecosystem, biodiversity	performance, convention	equilibrium, density, physics	citizenship, networks, communication