

## Report for a Progress Monitoring Visit

<b>School name</b>	St John's International School Ltd			
<b>DfE number</b>	878/6018			
<b>Address</b>	St John's International School Ltd Broadway Sidmouth Devon EX10 8RG			
<b>Headteacher</b>	Ms Caroline Ward			
<b>Proprietor</b>	International Education Systems Ltd			
<b>Number of pupils on roll</b>	169			
	<b>Boys</b>	99	<b>Girls</b>	70
	<b>Day pupils</b>	144	<b>Boarders</b>	25
	<b>EYFS</b>	31	<b>Juniors</b>	77
	<b>Seniors</b>	61		
<b>Date of visit</b>	12 June 2019			

## 1. Introduction

### Characteristics of the school

- 1.1 St John's International School is an independent day and boarding school for pupils aged from two to eighteen years. It is owned by International Education Systems Ltd, whose directors supply the governance of the school. Ten pupils require support for special educational needs and/or disabilities (SEND), three of whom have an education, health and care plan. Forty-two pupils speak English as an additional language (EAL).

### Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the previous focused compliance and educational quality inspections on 9 to 11 October 2018.

Regulations which were the focus of the visit	Team judgements
ISSR Part 3, paragraphs 7 (safeguarding) and 8 (safeguarding of boarders); NMS 11 (child protection) and 14 (staff recruitment and checks on other adults)	<b>Met</b>
ISSR Part 6, paragraph 32 (provision of information)	<b>Met</b>
ISSR Part 8, paragraph 34 (leadership in and management of schools); NMS 13 (management and development of boarding)	<b>Met</b>

## 2. Inspection findings

### **Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 and 8; NMS 11 and 14]**

#### **Safeguarding policy**

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### **Safeguarding implementation**

- 2.3 The school meets the standards.
- 2.4 Staff are suitably trained, understand the training that they receive, and record and report any safeguarding concerns that may arise promptly and appropriately. The designated safeguarding lead (DSL) and deputies are also suitably trained, and they and the headteacher liaise with outside agencies when appropriate. The directors review safeguarding procedures, including those relating to safer recruitment, on a monthly basis.
- 2.5 Since the previous inspection the school has appointed a new human resources (HR) officer with responsibility for ensuring that all required pre-employment checks are carried out. The HR officer has carried out an audit of all staff files to confirm that all required checks have been made. As a result of these actions, the school has ensured that it has carried out checks against the barred list and, where applicable, the lists of those prohibited from teaching and from management, prior to appointment.

#### **Provision of information [ISSR Part 6, paragraph 32]**

- 2.6 The school meets the requirement for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

#### **Quality of leadership and management [ISSR Part 8, paragraph 34; NMS 13]**

- 2.7 The school meets the standards.
- 2.8 The directors and school leaders have taken effective measures to ensure that the school has met its action plan successfully. They have strengthened the monitoring of safer recruitment procedures to ensure that no personnel commence working at the school before all the required pre-employment checks, particularly, when applicable, checks against the barred list and, the lists of those prohibited from teaching and from management, have been completed. As a result, the proprietor has ensured that leadership and management demonstrate good skills and knowledge and fulfil their responsibilities effectively so that the other standards are consistently met and they actively promote the well-being of the pupils.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, National Minimum Standards for Boarding Schools 2015 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

## 4. Summary of evidence

### Written materials

- Safeguarding policy
- Records of staff training with particular reference to safeguarding
- Records and correspondence relating to safeguarding
- Code of conduct for staff
- Staff recruitment policy
- Single central register of appointments and selected staff files

### Meetings with school personnel

- Introductory meeting with headteacher and deputy headteacher – to discuss arrangements for the day and to provide initial thoughts on areas specified as focus for the visit
- Meeting with the DSL – to discuss implementation of safeguarding policy, training and induction of new staff
- Meeting with the head and the human resources manager – to review school's recruitment procedures, to scrutinise single central register of appointments and to check staff recruitment files
- Meeting with a total of six teaching and non-teaching staff – to discuss their training and arrangements for safeguarding
- Discussion with a representative of the proprietary body
- Review meeting with the headteacher, human resources manager, and DSL – to explain findings

### Activities on site

- Further scrutiny and evaluation of implementation of policies and documentation (as detailed above)